

PANELS 4, 5, & 6

Use this outline to write your mission's history. Each Roman numeral will become a paragraph (I, II, III, IV, V) and the capital letters will help you write the supporting sentences.

HISTORY OF YOUR MISSION

I. INTRODUCTORY PARAGRAPH

- A. "Catchy" sentence (Did you know...?)
- B. Be sure to give the full name of your mission in this paragraph.
- C. Write sentences mentioning or hinting what will be in your history.

II. MISSION FACTS

- A. Mission nickname (some missions don't have nicknames!)
- B. Mission location (Tell about which part of California your mission is located, such as the major city it is located near or the Army base it is located on

or the university campus it is on)

- C. Which number your mission is among the 21 California missions.
- D. The year your mission was founded.
- E. Who founded your mission.
- F. Which saint or king or church event your mission was named after?

III. INTERESTING STORY OR STORIES ABOUT YOUR MISSION

(Choose the story or story ideas that you can find the most information about)

- A. Indian involvement: Revolts, crafts, music
- B. Earthquakes, fires
- C. Ghost stories
- D. Agriculture, livestock
- E. Mission's claim to fame (What makes your mission different or more special than the other missions?)

IV. SECULARIZATION and RUIN

- A. When the Mexican government began to rule California, what happened to your mission? Was it abandoned?
- B. Did it continue to be an active church after the Spanish left Alta California?
- C. How is your mission used today? (museum, church, school, state park)

V. CONCLUSION

Look at your Introductory Paragraph. Rewrite that paragraph: Use the same ideas, but write them in different words!

**You may add a picture or pictures to illustrate the history of your mission, if you have any spaces!

Mission Brochure Grading Rubric

Level	Appearance	Information & Organization	Mechanics & Structure
A	Brochure is neat. Brochure is attractive. Brochure is colorful.	Information is complete and well organized. Ideas are logically & clearly expressed. Information shows good detail.	Brochure is clearly written in complete sentences. Use of descriptive language is evident. No errors in spelling. Few or no errors in punctuation & grammar.
B	Brochure is neat. Brochure is attractive. Brochure is colorful.	Information is complete and fairly well organized. Ideas are clearly expressed. Information shows some details.	Brochure is written in complete sentences. Writing shows good choice of vocabulary. Few errors in spelling, punctuation, & grammar.
C	Brochure could be neater. Brochure follows guidelines. Brochure could be more colorful.	Information may be complete, but lacks focus and organization. Ideas are not clearly expressed. Limited use of details.	Inconsistent use of complete sentences. Writing shows simple vocabulary with limited variety. Frequent errors in spelling, punctuation, & grammar.
D	Brochure could be much neater. Brochure may be incomplete. Brochure lacks eye appeal.	Information is incomplete and lacks organization. Limited development of ideas is evident. No use of details.	Inconsistent use of complete sentences. Limited sense of descriptive vocabulary. Frequent & serious errors in spelling, & mechanics.

_____ Brochure turned in on time.

Name _____

_____ Brochure turned in late.

Grade: _____

_____ Additional comments:

California Mission Report

DIRECTIONS FOR TYPING

"The Written Panels"

4, 5, 6

1. Font size should be 12-16"
2. Width size should be 2 and ½ wide"
3. Indent (Tab) each new paragraph.
4. Glue the paper onto the pamphlet neatly, with a glue stick or rubber cement.
5. With any extra space at the end of the written portions, decorate the panels with drawings, pictures, maps, post cards, etc. Just be sure to fill in the empty spaces and make it colorful!